



TIDBALIK
SERVICES

**DIGITAL CONTENT
CREATION** 

*Inspiring a
Thirst for
Knowledge*



The Number Plane : Cartesian Plane

x	2	1	0	-1	-2
y	-3	-2	-1	0	1

Plotting points

A - 2, -3
 B - 4, -4
 C - 5, 0

TIDALIK SERVICES

rise is 2

run is 1.

DIGITAL LEARNING PROGRAMS

Tiddalik Services is a proud Indigenous business that has a range of expertise to improve the learning outcomes of any educational or training organisation. Our team has a wealth of knowledge in the education sector, particularly with creating, organising and distributing video content that is interactive and easy for participants to use.

Our team's delivery of content in Australian schools has provided learners with better outcomes and teachers with better systems to engage, track and provide support for their students.



IMPROVED RESOURCES

In the last two decades producing quality video content has become more accessible and technology has continued to improve. As a result it is now feasible to create videos that are customised to the courses and objectives you are trying to achieve. Tiddalik can create content that is specific to the programs your organisation is delivering. Better still, you can engage and consult with our team of experts who are experienced in both teaching and the subjects you are delivering.



INTERACTIVE CONTENT

Tiddalik creates video resources that are intended to be used within an interactive suite. This means that while the viewer is completing a task, they will be asked a range of different questions, in a number of modes, to gauge their understanding and comprehension. This data is all collated and recorded in the student profile, and can be used as proof of competency. In order to facilitate this, you must have a Learning Management System that is compatible with an interactive video plugin. If you do not have this capability, Tiddalik Services can arrange to host your students on our platform to enable this learning tool.



BETTER STUDENT OUTCOMES

FOR LEARNERS OF ALL LEVELS

In a classroom, teachers and facilitators are faced with a diverse range of literacy and numeracy levels, sometimes making the appropriate curriculum difficult to access. Our carefully considered approach takes this into account, we not only deliver the core elements of the syllabus but ensure that learners are provided with accessibility tools to help them along the way. As we become more aware of student difficulties, we must differentiate our delivery to ensure we are being inclusive of those who may have difficulty accessing the curricula. We are confident that our content will provide students with better outcomes with the resources and support we can provide.



CATERING TO ALL FACILITIES

Tiddalik can create resources for any education or training institution, including practical trades. It doesn't matter if you are a school, university or RTO, we have you covered. Is there a guru that you would love to talk to your students? Perhaps an expert in their field? This approach to learning allows us to create exceptional material that can be reused in the years to come and with the interactivity element, students remain engaged and are challenged to demonstrate their learning for its duration.

TEAM TIDDALIK



GREG GOLDER

Greg has been in the education industry for 25 years in numerous settings locally, nationally and internationally. As a Head of School, Greg brings operational, strategic and administrative experience to any situation. With a master's degree in Innovative Learning, he has an appreciation for the future of learners and enjoys finding logical ways to implement change where required.



ROB WEHL

Rob has been in the education industry since 2003 working across Primary and Secondary settings. Having held pastoral and curriculum responsibilities in coeducational schools and all-boys boarding schools he has a diverse range of experience in the education setting. Rob is an expert in digital technologies, being an MIE Expert and MIE Master Trainer, he can offer a wide range of advice with Learning Management Systems and the software infrastructure required to improve the operations of an educational facility.



ALEX DELAFORCE

Alex has achieved a range of degree and post-graduate qualifications in mathematics, science and communications along with a master's degree in Education and has worked for 27 years as an educator in Australian schools. He also has qualifications in electronics and avionics. More recently, Alex has studied at the doctoral level around developing teacher expertise within training organisations. He is an experienced technical manager and a curriculum designer with a skill set that includes course design, instructional planning, installing and maintaining online teaching environments, and website management.



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 0432 557 030

 info@tiddalikservices.com.au

 tiddalikservices.com.au